Learning Auckland – Measuring progress: Matrix of community outcomes and indicators

Vision	Learning Auckland aspires for a city where every Aucklander, whatever their ethnicity, age, gender or background, can reach their dreams through learning.			
Mission	Learning Auckland aims to create systems change by bringing together the efforts of educators, employers, community organisations and local government to create coherent, equitable, effective pathways for learners.			
Community level outcomes	School ready, healthy & confident young learners	Achieving at school	Successful transition to post- school study and work	Lifelong learning and success
Core Indicators	% 3-4 year olds participating in quality early learning	% reaching reading expectations at year 8	% of 18 year olds with NCEA L2 or equivalent	% of 25 year olds with post school qualification at level 4 or above
	% receiving a B4school check	% reaching maths expectations at year 8 Attendance rates in year 9	% school leavers enrolling in study at level 4 or higher within 6 months of leaving school	Employment rates for 18 to 25 year olds
Contributing indicators	% reaching expectations for reading at age 6 % of 5 year olds fully vaccinated % learning in bilingual or immersion ECE settings Attendance rates in first year at school	% of children attending 4 or more schools by age 12 % year 1 to 8 Maori children learning Te Reo % year 1 to 8 Pasifika children learning Home language % attendance at parent teacher meetings % of Year 11 students passing NCEA L1 literacy and numeracy requirements	% of 15 to 24 year olds who are NEET % still in school at age 17 % of 20 year olds with a restricted or full drivers license % Maori and Pasifika passing UE with endorsement % of school leavers enrolling to study STEM subjects post-school	Workforce participation rates % of 30 year olds earning a living wage % of 25 to 65 year olds participating in some form of organised learning % of adults able to speak more than one language % of adults literate at level 3 or more
Measures to be developed	Stable and loving relationship with a parent or caregiver who understands developmental milestones Oracy indicator Having a buddy in first month at school	Strong cultural identity Wellbeing indicator % of year 9 students signing up for a sport or club at school	Developing a career pathway % of school leavers who have had at least 3 days work experience	Stable employment % of parents of under-5s who have accessed some form of parenting training or support