## **Learning Auckland Leadership Table**

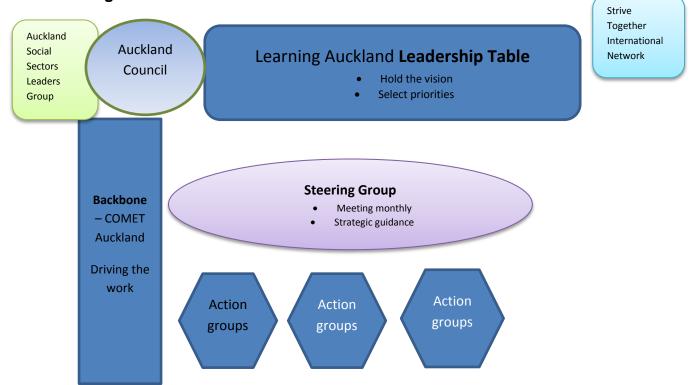
## **Terms of Reference**



Working together for learning in Auckland

Version 2	26/2/2015	Next review: November 2015	
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Purpose	To lead Learning Auckland in such a way that it brings about system change towards a more effective,		
•	equitable and coherent system for learners of all ages in Auckland.		
Our role and	As Learning Auckland Leadership Table members, we will use our leadership, expertise and influence to		
commitment	- Set the vision, outcomes and strategic direction for Learning Auckland		
	- Align resources and actions over which we have influence, to support the vision		
	<ul> <li>Use data and evidence to prioritise areas for focused action and/or advocacy</li> </ul>		
	- Call together, and possibly lead, working groups to work on prioritised areas		
	- Receive and reflect on reports from working groups		
	- Advocate for funding and resources to support Learning Auckland's work		
	- Respond to issues arising from working groups that impact on the ability to deliver on outcomes		
	- Use and promote continuous improvement processes to track progress and adjust directions as		
	needed to collectively achieve	e the agreed shifts in outcomes	
Membership	We recognise that:		
•	- Members attend in their own right, not as representatives of organisations		
	- Leadership Table members bring expertise and knowledge from a diversity of sectors, communities		
	and perspectives from across the city		
	- At this stage, membership is by invitation		
	- Steering Group members and	chairs of working groups are encouraged to attend Leadership Table	
	meetings according to their availability, in order to ensure alignment and communication		
Meeting	We expect that:		
procedures	- The Leadership Table will mee	et quarterly	
<b>P</b> . 333331. 33	- Meetings will be scheduled well in advance and are high priority		
	- Meetings will allow time for debate and discussion and will operate on a consensus basis		
	- Members not present at meetings can submit any issues for tabling and consideration at the meeting		
	- Decisions will be made by consensus among those present		
Guiding	We agree to:		
principles	- Collective commitment to do	what it takes to reach our agreed outcomes	
	<ul> <li>Respectful and honest communication that values diversity of opinion</li> </ul>		
	- Evidence-informed – using da	ta as a torch, not a hammer	
	- No blame		
	<ul> <li>Look beyond sector interests</li> </ul>		
Signatories:			

## **How Learning Auckland is structured**



Overview of Learning Auckland	Learning Auckland is an emerging city-wide collaboration, uniting around a common vision: to improve the effectiveness of Auckland's 'cradle to career' education and skills system.  There are pockets of excellence within our education system and many children and families are successful. However, too many children and young people are still disengaging from education and many families do not know how to successfully support their children's learning. Many initiatives are not joined up or not to a	
	scale sufficient to make an impact on achievement in Auckland.  The individual achievements of our 1,200 early learning centres, 540 schools, and hundreds of tertiary and adult learning organisations are insufficient in themselves to make the difference. Nor are the Better Public Service Targets, National Standards and other nationally mandated initiatives sufficient to connect across the city and with the hundreds of diverse communities in Auckland.	
	Learning Auckland is a community initiative led by and for Auckland.	
Role of Steering Group	The Steering Group works alongside COMET Auckland to drive the work of the Learning Auckland partnership. It is smaller than the Leadership Table but may contain some Leadership Table members. It:  - meets monthly to guide the work programme  - brings forward recommendations for review and feedback	
	- representative(s) will attend the Leadership Table	
Role of Working	The Leadership Table will determine one or two major areas for focused action, at any one time (guided by the data, and depending on resources)	
Groups	Working Groups will be created from different sectors. Members of the Leadership Table are encouraged to participate in relevant working groups	
Role of COMET Auckland	COMET Auckland (an independent education Trust and CCO of Auckland Council) is sponsoring Learning Auckland by committing staff time and resources to the Learning Auckland backbone function.	